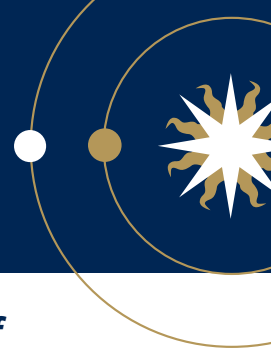


Green Templeton College

The 21st century graduate college



Green Templeton College is a new graduate college in one of the world's leading universities.

As such it seeks to provide a stimulating and supportive environment for outstanding postgraduate students, competitively selected from all over the world. Like all Oxford colleges, it provides a compact, intimate scholarly community cross-pollinated by intellectual curiosity across departmental and disciplinary divides.

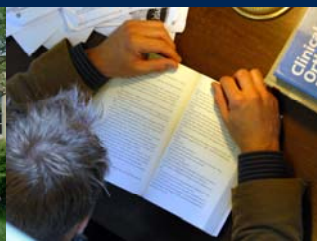
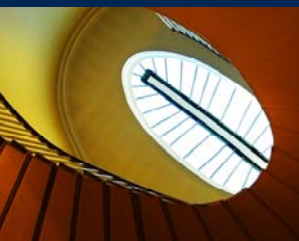
GTC's distinctive academic identity derives in part from the legacy specialisms of Green and Templeton Colleges before their merger, and in part from the opportunities that rise from the particular blend of crucial and contemporary disciplines created by merger.

In terms of the legacy specialisms:

- ◆ GTC will remain at the **heart of academic medicine** in Oxford, committed to clinical training and to research on key aspects of global health.
- ◆ GTC will remain the **major college site in Oxford for Management Studies**, working closely with the Saïd Business School, promoting leadership for a sustainable world, teaching and researching both private and public sector management.
- ◆ GTC will retain its coherent **cluster of social science disciplines** – such as social policy, environmental studies and education – all of which have keen concern for policy and practice.

In terms of the opportunities created by this combination of subject areas:

- ◆ GTC specialises in disciplines directly concerned with the contemporary world and that **link scholarship with the professions**, with practice, with policy, and with public understanding of science and society
- ◆ There is a clear and compelling opportunity for GTC to focus on the overlap between medical and management sciences: the **'business of health'** – the future of healthcare and medicine and their delivery, management and organisation.
- ◆ There are a number of other **intellectual synergies** that rise from disciplines strongly represented in GTC: these include enterprise and environment (in close association with the Smith School); social policy interventions and the management of complex systems;
- ◆ College life constantly juxtaposes Fellows and students from different disciplines and departments: the opportunity for GTC is systematically to develop academic themes and college-based activities in order to **maximise the academic energies** released across conventional intellectual divides.
- ◆ GTC can become a **genuinely inter-disciplinary site**, working with university departments but providing an intellectual forum for work which interrogates disciplines, explores their interstices, and fosters unanticipated exchanges in the traffic of ideas.



The academic identity sketched above is rooted in the existing strengths of Oxford's newest college. These are strengths in crucial contemporary subject areas broadly concerned with global health, human welfare and social well-being.

But the academic identity that takes shape in the new college is more than the sum of its parts. The college is superbly equipped to explore policy and design agendas in its professional agendas. It will continue to bring professionals and academics together, to test theory against practice, and to deepen engagement with key areas of public policy.

To realise this potential, GTC is committing significant resources, and seeking external support, towards student support and college-based academic initiatives. Student support takes various forms, the most important of which is the award of doctoral and Masters scholarships. Such scholarships are competed for by students from across the world in the subject areas represented in the college. College-based academic initiatives typically involve funding for:

- ◆ **post-doctoral and research fellowships** engaged in research projects in subject areas represented in the college;
- ◆ **visiting fellows**, from academic and professional life, who can use [as one visiting scholar put it recently!] the 'vibrant calm' provided by a college for reflection and writing;
- ◆ **programmes of lectures**, seminars, symposia and conferences;
- ◆ various forms of **dissemination of findings** including publications, presentations to key audiences, and a structured process of public engagement.

Such activities, it is hoped, will lead towards some form of advanced study Centre or Institute, and a GTC journal dedicated to cutting edge inter-disciplinary research and to sustained exchanges between academics, practitioners and policy makers.

This is an ambitious academic vision but one which GTC is uniquely equipped to achieve. GTC is a new foundation in an ancient university. Its history lies ahead of it. The vision sets high aspirations for the college's Fellows and students. They deserve no less.

