



International Learning Collaborative

Connected to Care

Getting the Evidence around Fundamentals of Care into Practice

International Learning Collaborative (ILC) Conference and Summit - 2016

13-15 June 2016, Green Templeton College, Oxford, UK

The International Learning Collaborative (ILC)

Founded in 2008 and a member-based organisation of international academics, clinicians and leaders. Its goal is to transform the way in which care is delivered in high tech environments and to elevate the standard of fundamental care globally.

Since 2012 the ILC has hosted a three-day event that brings together international, multi-disciplinary healthcare experts and offers a forum for critical dialogue and discussion and the generation of international collaborations relating to the research, education, practice and policy of high-quality fundamental care.

This year's event will be hosted at Green Templeton College, and centres on the theme:

“How can we better translate the evidence of the Fundamentals of Care into practice?”

The aim is to explore innovative strategies for how we can harness, synthesise and operationalise evidence in order to transform the way in which fundamental care is delivered.

Day one of the event ('member' and 'non-member' attendance welcome) will consist of a series of plenaries, focusing on the UK healthcare landscape, and identifying local challenges and innovations, particularly in relation to evidence based practice and knowledge translation.

Each plenary will focus on a different aspect of fundamental care – physical fundamentals of care, relationship-centred care, and value-based care. Three experts will present in each plenary, explicating the current state of research and practice, and identifying key

challenges to the successful implementation of high-quality fundamental care. Attendees will discuss these challenges in small groups, and work on designing innovative strategies and solutions. These strategies will then inform the continued work of the ILC and provide a platform for the discussions to be undertaken by ILC members on Days 2 and 3 of the event.

Day 1	150 GBP
Day 2-Day 3	350 GBP
Day 1 - Day 3	400GBP

To find out more about the ILC and for event updates and registration details visit our website: www.intlearningcollab.org

Theme	Workshop Speakers (Day 1)
1. Value-Based Care	Ashok Handa Vascular Surgeon, Nuffield Department of Surgery, John Radcliffe Hospital, and Co-director of the Collaborating Centre for Values-based Practice, St Catherine's College, University of Oxford
	Ann Newton-Hughes Lecturer, University of Salford, UK
	Peter Hindley Executive Lead for the Commission for Values-based Child and Adolescent Mental Health Services (CAMHS), St Catherine's College, University of Oxford Chair of CAMHS Faculty, Royal College of Psychiatrists, UK
2. Relationship-Centred Care	Jackie Bridges Professor, University of Southampton, UK
	Tiffany Conroy Program Coordinator, Bachelor of Nursing (Post Registration), School of Nursing, University of Adelaide, Australia Deputy Director, Centre for Evidence Based Practice SA, Australia
	Rebecca Feo Postdoctoral Fellow, School of Nursing, University of Adelaide, Australia
3. The Physical Fundamentals of Care	Kathleen Vollman Adjunct Faculty CNS Graduate Program, Michigan State University, USA
	Craig Dale Assistant Professor, University of Toronto, Canada
	Asa Muntlin Athlin Head of Research, Department of Emergency Care, Uppsala University Hospital Adjunct Senior Lecturer and Researcher, Uppsala University, Sweden

Program at a Glance

Monday, 13 June 2016

8:30-9:00	Registration - desk open			●
9:00-9:20	Welcome and Introductions	Professor Denise Lievesley, Principal, Green Templeton College, Oxford, UK		
9:20-10:20	Keynote Speakers:	<ol style="list-style-type: none"> 1. The Reciprocity of Care, Sian Rees, Director, Health Experiences Institute, Oxford UK / 2. Eradicating Pressure Injury as a Source of Harm to Patients: What is the Evidence?, Debra Jackson, Professor of Nursing, Oxford Brookes University, UK 		
10:20-10:40	Morning Tea			
10:40-11:25	Speakers: Value-Based Care	Ashok Handa, Vascular Surgeon, Nuffield Department of Surgery, John Radcliffe Hospital, and Co-director of the Collaborating Centre for Values-based Practice, St Catherine's College, University of Oxford, UK	Ann Newton-Hughes, Lecturer, University of Salford, UK	Peter Hindley, Executive Lead for the Commission for Values-based Child and Adolescent Mental Health Services (CAMHS), St Catherine's College, University of Oxford Chair of CAMHS Faculty, Royal College of Psychiatrists, UK
11:25-11:30	Travel			
11:30-12:15	Workshop - Session A	Values-based practice: linking science with people in surgical care (and everywhere!)	[Details to be provided]	Values Based Child and Adolescent Mental Health (CAMH)
12:15-13:00	Lunch			
13:00-13:10	Travel			
13:10-13:55	Speakers: Relationship-Centred Care	Jackie Bridges, Professor, University of Southampton, UK	Tiffany Conroy, Program Coordinator, Bachelor of Nursing (Post Registration), School of Nursing, University of Adelaide, Australia and Deputy Director, Centre for Evidence Based Practice SA, Australia	Rebecca Feo, Postdoctoral Fellow, School of Nursing, University of Adelaide, Australia
13:55-14:00	Travel			
14:00-14:45	Workshop - Session B	Supporting teams to deliver relationship-centred care: challenges and innovations	Umbrella review of the evidence: What factors influence the caring relationship between a nurse and patient?	Using holistic interpretive synthesis to create practice-relevant guidance for person-centred fundamental care
14:45-15:00	Afternoon Tea			
15:00-15:45	Speakers: The Physical Fundamentals of Care	Kathleen Vollman, Adjunct Faculty CNS Graduate Program, Michigan State University, USA	Craig Dale, Assistant Professor, University of Toronto, Canada	Asa Muntlin Athlin, Head of Research, Department of Emergency Care, Uppsala University Hospital Adjunct Senior Lecturer and Researcher, Uppsala University, Sweden
15:45-15:50	Travel			
15:50-16:35	Workshop - Session C	Interventional Patient Hygiene: Connecting the Fundamentals of Care to Improved Patient Outcomes	Prevalence of oral hygiene barriers in the intensive care unit	Dead or Alive? - Or what other quality measurements do we need in the practice of emergency care?
16:35-16:40	Travel			
16:40-17:00	Wrap Up	Catherine Stoddart, Chief Nurse, Oxford University Hospitals NHS Foundation Trust, UK		

Tuesday, 14 June 2016

08:30-09:00	Registration - desk open		
09:00-12:30	Session 1	Welcome	Gary A Ford, Chief Executive Officer of the Oxford AHSN, UK
		Year in Review	Alison Kitson, Dean of Nursing and Head of School, University of Adelaide
		Workshop: Refining the Fundamentals of Care	Rebecca Feo, Postdoctoral Fellow, School of Nursing, University of Adelaide, Australia
12:30-13:30	Lunch		
13:30-15:00	Session 2	Work Groups	
		Research Registry	<ol style="list-style-type: none"> 1. Asa Muntlin Athlin, Head of Research, Department of Emergency Care, Uppsala University Hospital and, Adjunct Senior Lecturer and Researcher, Uppsala University, Sweden 2. Professor Yvonne Wenstrom, Professor of Nursing, Division of Neurobiology, Care Science and Society, Karolinska Institutet, Stockholm, Sweden
		Tracking ILC Publications	Tiffany Conroy, Program Coordinator, Bachelor of Nursing (Post Registration), School of Nursing, University of Adelaide, Australia and Deputy Director, Centre for Evidence Based Practice SA, Australia
15:00-16:30	Session 3	Member Presentations	
19:00	Dinner	GTC Dining Hall	

Wednesday, 15 June 2016

09:30-11:45	Session 4	Synthesis of Outcomes from Conference and Day 1 of Summit	
		Emerging Action Plan	
11:45-12:30	Lunch		
12:30-13:45	Session 5	Governance	
		ILC 2017	<ol style="list-style-type: none"> 1. Asa Muntlin Athlin, Head of Research, Department of Emergency Care, Uppsala University Hospital and, Adjunct Senior Lecturer and Researcher, Uppsala University, Sweden 2. Professor Yvonne Wenstrom, Professor of Nursing, Division of Neurobiology, Care Science and Society, Karolinska Institutet, Stockholm, Sweden
13:45-CLOSE	Group Photo		

Room Legend

● Stables Bar

■ GTC Lecture Theatre

■ Barclay

■ Kawasaki

■ St Lukes

Information & Enquiries: www.intlearningcollab.org

Dr Rebecca Feo, Post Doctoral Research Fellow - School of Nursing, University of Adelaide | Email: intlearningcollaborative@gmail.com

